

Term Information

Effective Term Spring 2014

General Information

Course Bulletin Listing/Subject Area Speech and Hearing Science
Fiscal Unit/Academic Org Speech & Hearing - D0799
College/Academic Group Arts and Sciences
Level/Career Graduate
Course Number/Catalog 8935
Course Title Research to Practice
Transcript Abbreviation Rsrch to Practice
Course Description SHS 8935 Research to Practice is a seminar course designed to provide audiology and hearing science students with an opportunity to read and discuss recent journal articles relevant to the practice of audiology. In addition, this course is designed to provide an opportunity for audiology and hearing science students to improve their ability to conduct grand round discussions on audiological cases.
Semester Credit Hours/Units Fixed: 2

Offering Information

Length Of Course 14 Week
Flexibly Scheduled Course Never
Does any section of this course have a distance education component? No
Grading Basis Letter Grade
Repeatable Yes
Allow Multiple Enrollments in Term Yes
Max Credit Hours/Units Allowed 6
Max Completions Allowed 3
Course Components Seminar
Grade Roster Component Seminar
Credit Available by Exam No
Admission Condition Course No
Off Campus Never
Campus of Offering Columbus

Prerequisites and Exclusions

Prerequisites/Corequisites Prereq: Graduate Standing.
Exclusions

Cross-Listings

Cross-Listings

Subject/CIP Code

Subject/CIP Code 51.0202
Subsidy Level Professional Course

Intended Rank

Professional

Requirement/Elective Designation

Required for this unit's degrees, majors, and/or minors

Course Details

Course goals or learning objectives/outcomes

- To provide audiology and hearing science students and audiology/hearing science faculty with an opportunity to read and discuss recent journal articles relevant to the practice of audiology .
- To improve students ability to conduct clinical grand round discussions on audiological cases in an interesting and professional manner.

Content Topic List

- Course content topics will be derived from all aspects of clinical audiology, but will vary from offering to offering based on course design. Students are responsible for selecting individual clinical case studies to present.
- They are further responsible for selecting research articles that will be read by the entire class that are relevant to audiology and that are also pertinent to the case study.

Attachments

- Syllabus_8935 from 8950.doc
(Syllabus. Owner: Williamson-Miller, Mary Jo)

Comments

Workflow Information

Status	User(s)	Date/Time	Step
Submitted	Williamson-Miller, Mary Jo	06/12/2013 08:34 AM	Submitted for Approval
Approved	Fox, Robert Allen	06/12/2013 08:44 AM	Unit Approval
Approved	Haddad, Deborah Moore	06/12/2013 09:41 AM	College Approval
Pending Approval	Nolen, Dawn Jenkins, Mary Ellen Bigler Vankeerbergen, Bernadette Chantal Hogle, Danielle Nicole Hanlin, Deborah Kay	06/12/2013 09:41 AM	ASCCAO Approval

Speech and Hearing Science 8935
Issues in Audiology and Hearing Science: Research to Practice
Spring Semester 2013

Instructor:

E-mail

Carmen Website carmen.osu.edu

Course Time:

Course Objectives:

- To provide audiology and hearing science students and audiology/hearing science faculty with an opportunity to read and discuss recent journal articles relevant to the practice of audiology.
- To improve students' ability to conduct clinical grand round discussions on audiological cases in an interesting and professional manner.

Course Design:

Two students will be assigned to a given class meetings. In consultation with the instructor and Dr. Goodman, each student will select a minimum of two articles to be read and discussed by the group. Each student will also choose a case study that is related to their articles that they will present to the class. The student will serve as discussion leader for that week. The selected articles are to be sent to Dr. Roup in electronic form (PDF) by **<2nd Friday of January>**. Once received, they will be posted on the Carmen website.

ALL students are responsible for reading the articles prior to class time. To ensure a meaningful discussion of the articles, each student in the class will put 5 questions/comments in the Carmen discussion thread Wednesday of the week prior to the class meeting. Examples of questions would be issues related to subject selection, study design, data interpretation, etc. Examples of comments might be remarks related to the conclusions drawn by the author(s) or observations on how the article relates to clinical practice.

Each student will be responsible for presenting an audiology case study to the rest of the class. The case study presentation shall include the following: 1) case history information, 2) audiologic test results, and 3) treatment recommendations and their results. Students should be sure to point out what made their case unusual, significant, educational, or interesting to them. Each student will also be responsible for leading the discussion related to the articles they chose (incorporating explanations regarding student questions/comments and fielding questions and comments from the faculty). Visual aids such as power point slides (e.g., test results for the clinical case, pertinent figures from an article) are encouraged. However, power point presentations of the articles are discouraged.

Course Readings:

1. "Critically Analyzing Information Sources". Cornell University Library.
2. "Evaluating research quality. Guidelines for Scholarship." Litman, T. (2006)
3. "Evaluation of the complete research article: Three examples."

Attendance:

Class attendance is mandatory, no exceptions. Please contact < > if an emergency arises.

Grading:

The course grade will be based on participation in the weekly meetings, leading the discussion during your week as class leader, and the quality of the questions/comments posed during the weeks you are not class leader.

Cell Phone Policy:

Cell phones are not tolerated in class. Please turn them off and put them away. If you carry a cell phone for emergency purposes, please extend the courtesy to your classmates and instructor by setting your phone to silent or vibrate.

Academic Misconduct:

It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of reported cases of student academic misconduct. The term "academic misconduct" includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-467). For additional information, see the Code of Student Conduct (http://studentaffairs.osue.edu/info_for_students/csc.asp).

Students with Disabilities:

Students with disabilities that have been certified by the Office for Disability Services will be appropriately accommodated and should inform the instructor as soon as possible of their needs. The Office of Disability Services is located in 150 Pomerene Hall, 1760 Neil Avenue; telephone 292-3307, TDD 292-0901; <http://www.ods.ohio-state.edu/>.

Class Meeting Dates	Student Leaders
Week 1	Organizational Meeting
Week 2	Student Presentation
Week 3	Student Presentation
Week 4	Student Presentation
Week 5	Student Presentation
Week 6	Student Presentation
Week 7	Student Presentation
Week 8	Student Presentation
Week 9	Student Presentation
Week 10	Student Presentation
Week 11	Student Presentation
Week 12	Student Presentation
Week 13	Student Presentation
Week 14	Student Presentation

ACAE Competencies:

- F 10. Be able to engage in critical and applied analysis of the research foundation for hearing, balance and communication sciences.
- D 3. Formulate critical thinking skills needed to assess the patient's auditory and vestibular status.
- P 8. Demonstrate knowledge of the history of the profession.